

**Greensboro Elementary School
Title I Parent Involvement Policy
2016-2017**

Revised: August 25, 2016

In order to guarantee student success, partnerships among schools and parents are vital. Parents participate on school committees such as Title I, SACS, Media, PTO, and School Council. At GES, we recognize that parents are their children's primary teachers and their support is critical in our efforts to provide a quality education to the children at Greensboro Elementary (GES). In order to maximize the success of our students the following items or events are planned to involve parents at Greensboro Elementary School.

- Title I Staff Orientation: Staff orientation addressing the value and utility of the contributions of parents and how to reach out to, communicate with, and work with parents as equal partners to build ties between home and school. A presentation shows the staff what it means to be a Title I school and how we became a school-wide Title I school. In addition, the staff is told how we use our Title I funds to support parents' and students' needs. The school's plan is discussed and the goals we set for this year are reviewed so the staff is familiar with their part in helping the school attain the goals.
- Title I Information to Parents: Parents will receive explanation to the Title I School-wide program and be informed of their school's participation under Title I. The No Child Left Behind act and the Parent-Student-Teacher Compact including the parent's responsibility for supporting their child's learning will be addressed.
- Parent/Teacher Conference are held at a minimum of twice per year.
- Parenting materials provided in the school's parent resource center located inside the Parent Involvement Room: computer access and printed resources
- After School Program (PEAK) is available for students in 5th grade. Emphasis is on reading, language arts, and math for students who are below grade level.
- Agenda Books – Each student in grades K-5 receives an agenda book to help parents know what assignments are due. The agenda book provides teachers and parents with a means of daily communication about academic and behavior issues.
- Parent Survey – administered to provide information to use in the school improvement plan.
- Parent Workshop surveys
- Kindergarten Round Up with parent information for Kindergarten Success
- Curriculum "Make-It Take-It" Night
- Parent Portal System
- Curriculum-Reading/Social Studies/Math/Science Nights with Community/Parent Volunteers
- NWEA Parent Workshop/GA Milestones Parent Workshop/SLO Goal Explanation Workshop
- Open House with Curriculum Emphasis
- Parent Academy Math Workshops

- Observation Days 2nd Friday each month
- Social Media Updates : Twitter & Facebook
- Updates via Greensboro Elementary Web Page

At Greensboro Elementary School (GES) we practice a protected instructional day. Invitations are extended to parents at the beginning and during the school year to visit and volunteer in their children's class or school as scheduled in advance in order to protect instructional time plus a flexible once a month invitation to all parents and guardians. We offer the following activities/meetings to encourage and promote parental involvement at GES.

- August– Open House/ Meet the Teacher is offered prior to the first day of school. This helps students and families get acquainted with the school and the new classroom teacher.
- August- Annual Parent Night for State of the School. Parent Input is solicited at the end of the program to allow parents to provide input about our school compact, parental involvement plan, and school improvement plan. In addition, parents are reminded that they have input on how 1% of our Title funds are utilized.
- August- On Curriculum Night parents visit classrooms to learn about how the year has started and to gain information on helping their students be successful academically and behaviorally.
- Throughout the Year- Grade Level Lunch is offered during the school year to improve and promote oral language and parental involvement. These activities also provide opportunities for parents to obtain information on education success tips.
- Throughout the Year- Parent workshops are offered at various times throughout the day on topics parents have suggested as interests. (NWEA and CRCT tips, PBIS, Advocating for education, learning without textbooks, math strategies, etc...)
- October- At Family Reading/Social Studies Night parents are encouraged to participate in learning strategies to assist with increasing comprehension, vocabulary, and fluency while students are entertained with storytelling.
- February – Family Math & Science Night offers an evening program of math & science activities in which students and their parents can work together. It provides an excellent opportunity for intellectual interaction with parents and children.
- Read-Across-America Celebration (March) schedule parents to read to classes. This provides parents and grandparents an opportunity to be active participants in their children's education.
- For Men Only Luncheon (March) provides “fathers” a special day to interact with their children and receive status reports from teachers. Brochures (reading, discipline, etc.), information packets and/or “free” books are distributed at the luncheon.
- Family Night Book Fairs are held twice a year to encourage families to read with their students at the event and take home books to continue the learning at home.
- Parent Academy workshops are held 4 times per year to offer parents/guardians opportunities to learn math strategies students are learning in Common Core.

- Parent/Guardian observations days are held each 2nd Friday of the month to encourage involvement in their child's education.
- Parents are encouraged to take part in field trips as extra educational experiences for students.
- Parents participate in our Field Day to gain more knowledge of the importance of healthy exercising.
- Performing Arts Academy (Dance) offer parent workshops to assist their students at home with fine tuning these skills.
- May -Kindergarten Round Up and school wide Roll Ups (Pre-K-5th) are provided to assist with transitions.
- May- Title I emphasis at our last parent meeting of the year- Parents are given opportunity to provide input for the SIP, Parent Compact, and Parent Involvement Policy

Greensboro Elementary uses the following communication methods to provide parents with timely information about the academic progress of students. School information is sent to parents in a format that is understandable and in languages that are friendly to our stakeholders:

- Agenda Books: All students receive an agenda book to keep parents informed of homework and student behavior. Important parent information (schedules, school calendar, discipline and students handbook are included in the agenda. This provides daily open-ended communication between the parent and teacher.
- Monthly Calendars: Provided on the GES website listing important dates and activities pertaining to the students and school.
- GES Newsletter is printed yearly to inform parents of the accomplishments and endeavors of the whole school. Contributors from all grade levels, performing arts, media-technology, and any concerns regarding parents are included in the newsletter.
- Parent-teacher conferences: (October & March) provide parents with information regarding their children's daily performance, behavior and assessments.
- Survey: A survey is sent to parents in to collect data regarding the instructional programs and their children's success. The survey provides feedback for parents to share their concerns or make suggestions. This includes the 1% of funds that parents/guardians make suggestions for spending.
- Survey: parents at the beginning of the year to get input on Parent Involvement.
- ROBO(System Calling and text messages)
- Social Media (Facebook, Twitter, Website)
- Teacher Websites
- GES also provides paper copies of parent information in the front office, at parent meetings, and as requested.
- Transportation and childcare are provided as needed at all parent events.

Greensboro Elementary parents have multiple opportunities to provide input on the Greensboro Elementary School Improvement Plan (SIP) and to be active contributing members on the PTO.

Title I, Part A – Parent Involvement

The purpose of parental involvement under Title I is to promote active engagement among local school officials and staff, education leaders, technical assistance providers, parents, parent advocacy organizations, parental involvement coordinators/liaisons, and others working to improve student achievement and learning.

Technical Assistance and Support for LEAs and Schools

- Support effective practical, research-based parental involvement practices of LEAs and schools;
- Provide technical assistance relating to parental involvement;
- Consult with parents and other stakeholders in developing a state plan;
- Review LEA's plan and compliance with parental involvement provisions of Title I Part A;
- Publicity disseminate the results of the parental involvement compliance review;
- Upon request, provide technical assistance and address problems in implementing parental involvement activities for LEAs identified for improvement or corrective action;
- Notify parents of students enrolled in LEAs identified for improvement or corrective action.

At Greensboro Elementary all students are required to have a Student Residency Statement from their parents/guardians on file each year. These statements are located in the Student Agenda/Handbook upon enrollment in the school. Once completed the school guidance counselor along with the Greene County School System Parent Liaison determine the students' needs as indicated on the form from the criteria of the Homeless Education Program (HEP). As students/parents and/or guardians indicate a change in home status throughout the year, the school counselor and GCSS Parent Liaison determine these needs on the same criteria.